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| **Standard:** MLII.IP1A - Use basic greetings, farewells, and expressions of courtesy.**Assessment: ☐ Quiz ☐ Unit Test ☐ Project ☐ Lab ☐ None** |
|  | **Pre-Teaching***C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* **Learning Target** **Success Criteria 1** **Success Criteria 2** | **Activation of Learning***(5 min)* | **Focused Instruction***(10 min)****\*I DO*** | **Guided Instruction***(10 min)****\*WE DO*** | **Collaborative****Learning***(10 min)****\*Y’ALL DO*** | **Independent Learning***(10 min)****\*YOU DO*** | **Closing***(5 min)* |
| * Do Now
* Quick Write\*
* Think/Pair/Share
* Polls
* Notice/Wonder
* Number Talks
* Engaging Video
* Open-Ended Question
 | * Think Aloud
* Visuals
* Demonstration
* Analogies\*
* Worked Examples
* Nearpod Activity
* Mnemonic Devices\*
 | * Socratic Seminar \*
* Call/Response
* Probing Questions
* Graphic Organizer
* Nearpod Activity
* Digital Whiteboard
 | * Jigsaw\*
* Discussions\*
* Expert Groups
* Labs
* Stations
* Think/Pair/Share
* Create Visuals
* Gallery Walk
 | * Written Response\*
* Digital Portfolio
* Presentation
* Canvas Assignment
* Choice Board
* Independent Project
* Portfolio
 | * Group Discussion
* Exit Ticket
* 3-2-1
* Parking Lot
* Journaling\*
* Nearpod
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| **Monday** |  I am learning to greet.*C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*I can greet in the target language | Do it now | Teacher will make sure everybody has the code and enter the class in GoFormative | Teacher will explain how to use GoFormative, and will do some of the questions with the students. | Students will do an assignment on goformative | Students will do an assignment on goformative | Teacher will have a TOD on Canvas. |
| **Tuesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning the classroom rules  I can follow the rules  | Do it now | Presentation of the rules for the assignment: “That’s who you are” | Students will copy questions for the assignment. | Students will answer the questions for the assignment in a paper or on their computer | Students will answer the questions for the assignment in a paper or on their computer | Students will write down what they wish the teacher will know about them |
| **Wednesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*I am reviewing from Sp I I can identify myself in Spanish  | Do it now | Teacher will ask students to keep working on their project | Students will continue to answer the questions for the assignment in a paper or on their computer | Students will record their answers using Studio on Canvas | Students will read the answers to the teacher if they still do not have a computer | Teacher will listen to the students till the end of the period  |
| **Thursday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am reviewing from Sp I  I can say two things I learned in Sp I  | Do it now | Teacher will give the students a paper where they will answer questions about themselves.  | Teacher will show her answers and explain how to do it | Students will answer and complete the paper | Students will create accounts on Duolingo for future use | Teacher will make sure all students with a computer are logged in her Duolingo classroom. |
| **Friday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am reviewing from Sp I  I can identify myself in Spanish  | Do it now | Teacher will give students a list of questions that they will have to answer every day in a conversation | Students will copy the questions for the daily conversation. | Teacher will ask the students some of the questions. | Teacher will ask the students some of the questions. | Teacher will look over and check the papers to make sure the students copied the questions. |

*\*key literacy strategies*